



Course Syllabus

Franklin High School		2020-2021
DIRECTIONS: For each course, complete the syllabus and share with your evaluating/supervising administrator as a pdf ("File-download-PDF document"). Syllabi will be posted on the FHS website under your name for the public to view.		
Course Overview		
NOTE: For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: English 1-2		
Instructor Name: Gary Sletmoe	Contact Info: gsletmoe@pps.net	
Grade Level(s): 9th		
Credit Type: (i.e. "science", "elective") English	# of credits per semester: 1	
Prerequisites (if applicable): n/a		
<p>General Course Description: This class is designed for achieving success in reading and writing. We will practice the essential skills of reading, writing, and critically thinking through a variety of literary mediums (novel, short story, non-fiction, poetry, etc). You will engage in many different writing styles, including: narrative, expository, analytical, persuasive, and more. We will read different texts from a variety of genres and authors, to help broaden our sense of the world around us, and discuss relevant/current themes in our lives. You will engage in class activities aimed at helping improve your critical thinking skills, whether working by yourself or with a small team.</p>		
<p><u>Prioritized National/State Standards:</u> RL2: determine a theme or central idea of a text RI2: determine a central idea of a text and analyze its development over the course of a text W3: write narrative to develop real experiences L1: demonstrate command of conventions W5: develop and strengthen writing by planning, revising, editing, etc. SL1: initiate and participate effectively in a range of collaborative discussions W2: write informative/explanatory texts to examine and convey complex ideas</p>		
Course Details		
<i>Learning Expectations</i>		
Materials/Texts: class notebook/spiral (electronic or physical copy). Text: The Absolutely True Diary of a Part-Time Indian		
<p>Course Content and Schedule:</p> 3rd Quarter The Absolutely True Diary of a Part-Time Indian, Essay #1 Research Project, part 1 4th Quarter Research Project, part 2 Narrative Writing/Hero's Journey		



<p>Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): Students will... use an interactive notebook in class all have access to notes and curriculum on class website (Canvas) receive leveled readings, as needed receive extra time and/or 1-1 support as needed have access to technology to complete assignments, as needed</p>
<p>Safety issues and requirements (if applicable): n/a</p>
<p>Classroom norms and expectations: All Franklin High School handbook policies will be followed. ABSOLUTELY NO SEXIST, RACIST, OR HOMOPHOBIC LANGUAGE WILL BE TOLERATED. Respect all others around you. Be engaged and ready to participate in our live class sessions.</p>
<p><i>Evidence of Course Completion</i></p>
<p>Assessment of Progress and Achievement: : Each skill will be graded on a 0-4 scoring rubric to indicate the level of proficiency that the student has demonstrated. 0=insufficient/no evidence of the skill 1=some evidence/does not meet in all categories 2=proficient/meets standard 3=approaching mastery 4=mastery of skill All graded assessments will be given a score between 0-4.</p>
<p>Progress Reports/Report Cards (what a grade means): This will be translated to a grade percentage equivalent in Synergy. 4= 100% 2.5=79% 1=60% 3.5=93% 2=72% 3=86% 1.5=66%</p>
<p>Career Related Learning Experience (CRLEs) and Essential Skills:</p>
<p>Communication with Parent/Guardian</p>
<p>What methods are used to communicate curriculum, successes, concerns, etc.? Weekly email home to parents, 1-1 conferences with families/students as needed, updated Canvas page with parent access, if needed</p>
<p>Personal Statement and other needed info</p>